

## Dear Parents

Summer Vacation is here - a respite from the sweltering heat, an ocean of time to relax, to pursue hobbies and to spend time with dear ones. Many of you may have planned pleasure trips to salubrious hills, exotic wilds or places of pilgrimage.You can also utilize this period to instill in your child the virtues of "Care and Share", "Self-help", "Learn from Environment" and "Cleanliness is Godliness". Please keep him/ her gainfully engaged in one meaningful activity or the other instead of lazing around and killing time. Wishing you and your ward an enriching and exhilarating vacation.


* Inculcate following Life Skills in your child to help him/her become independent:
- Buttoning his/her shirt.
- Tying his/her shoe laces.
- Packing his/her belongings back in their place.
- Following table manners.
- Arranging shoes in the shoe rack.
* Imbibe following Social Skills in your child:
- Giving respect to her/his young ones.
- Greeting with a smile when someone comes to the house.
- Wishing and welcoming guests.
- Conversing freely with visitors, relatives coming over to the house.
- Answering the phone calls with a polite "Hello", Also asking "May I know who is calling?"
- Spending time with grandparents.
- Keeping the house clean.
- Sitting at the dining table with the family to eat the meals.
- Helping you in arranging dining table, after eating keep her/his plate in the kitchen.
- Arranging her/his toy shelf.
- Speaking politely to the peer group.
- Making her/his own bed.
- Watering the plants.
- Taking care of pets. (In case, you have any)
- Using four magical words- PLEASE, SORRY, THANK YOU and EXCUSE ME.
- Sharing with the peers.

Personal Hygiene: Encourage your child to take care of "Personal Hygiene" by inculcating the following habits:

- Brushing teeth twice daily.
- Combing hair regularly.
- Bathing everyday.
- Washing hands before and after meals.
- Trimming the nails and keeping them clean.


## Ensure to use the below mentioned sentences in your routine conversation:

1. Do you like to dance?
2. See you soon!
3. Can we be friends?
4. The sun is shining.
5. My mom makes me breakfast.
6. Did you sleep well?
7. I like your drawing/colouring dress.
8. Let's play together.
9. I have a question.
10. Can I have a bite/pillow/blanket?
11. It's time to go home.
12. Have a good afternoon.
13. I'm full.
14. Can you read me a story?
15. Thank you for your help.
16. Can I join your game?
17. Can we share a snack?
18. Please change my clothes.
19. Let me watch cartoon.
20. When will papa come?
21. I feel like vomiting.
22. Please pass me the vegetable.
23. Please clean my face.
24. Mom milk/water has spilled on my clothes.
25. He / She is tearing my book.
26. Draw the curtain.
27. Drag the chair.
28. Papa is not at home.
29. There is a call for you.
30. Papa, you are looking handsome.

## General Awareness

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\# Colour the pictures corresponding to summer season:

\# Circle the healthy food and cross ( x ) the unhealthy food.


\# 'Our face has many parts. Join the parts of the face to the names.


Mouth
\# How many of each body part do you have ? Count them and write the number in the box :

\# Tick ( $\sqrt{ }$ ) the sense organs you use, when you do the following:

\# दिए गए वर्णों से शुरू होने वाले चित्रों में रंग भरिए -

\# शब्दों को तोड़कर वर्ण लिखो और पढ़ो -

\# ‘प’ से ‘म’ तक के वर्णों को मिलाते हुए भालू को मछली के निकट लेकर जाइए -

\# वर्णों को मिलाकर शब्द लिखो और पढ़ो -

\# चित्र देखकर शब्द पूरे कीजिए -

\# सही शब्द चुनकर वाक्य पूरे कीजिए -


रमन ---------------------- पकड़ | (कलम, सड़क)
बहन --------------------- भर। (कलश, कलम)
भगत
कर। (झगड़, भजन)
\# दिए गए चित्रों को देखकर शब्द बनाइए -

\# दिए गए चित्रों को देखकर खाली स्थान भरिए -


## Numeracy

\# Write ' B ' for bigger objects and ' S ' for smaller objects below each of the given pictures:

\# Write ' $T$ ' for taller person or thing and ' $S$ ' for shorter person or thing below each of the given pictures:



\# Write the number that comes just before and after the given number:

## $\left(\operatorname{cosen}^{2}(\mathrm{xin})(\mathrm{ran})\right.$  ( 28 ) ( $)(37)$ ( ) (40) ()

\# Write the number that comes between:

\# Write the missing numbers:

\# Count and match the numbers from each row:

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  <br>  |


\# Match the given items to the given shapes:


## ENGLISH

## $>$ English - Do page 12 to 55 in English-1 (Notebook)

English (Primer) - Read page no. 11,12,15,16 everyday

## Hindi

$>$ हिंदी (पाठमाला) - पृष्ठ संख्या से देखकर दो और तीन वर्णों से बने 13 और 9 किन्हीं 10
5) शब्दों को लिखने का अभ्यास करें।बार (
$>$ हिंदी (पाठमाला) - पृष्ठ संख्या पढ़ने का प्रतिदिन अभ्यास करें । $5,6,7,9,13,14$

## Mathematics

Learn and write counting 1 - 100 (5 times)
$>$ Learn and write backward counting 10-1 (5 times)
$>$ Do practice of the concepts of after, before and between (5 times)

* Note- Do all the work in a three in one notebook.


## Art and craft

## Dear Parents

Kindly use the link given below (shared in the WhatsApp group also) and help your ward make two paper toys as per the below given instructions. (To be submitted alongwith holiday homework booklet) Roll No. 1-7 Rabbit and rat
Roll No. 8-14 Peacock and snail
Roll No. 15-21 Cat and Caterpillar
Roll No. 22-28 Duck and whale fish
Roll No. 29 onwards Bird and Elephant
Link- https:/ /youtu.be/zcXg-q4Wx5w


